

**INTERNATIONAL OLYMPIC ACADEMY: THE FORMATION, INTEGRATION
AND INTERSECTION OF PARALYMPIC EDUCATION WITHIN AND IN
CONNECTION TO OLYMPIC EDUCATION.**

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INTRODUCTION.

Educating people with regard to issues around disability and disability sport is often stated as a primary concern for people working in this field. However, lack of time and the necessary funding along with relevant opportunities where any educational programmes might have a positive impact often mean that in reality relatively little work is done in this area.

Olympic Education.

Giving fuller acceptance and legitimacy to athletes with a disability does not constitute a mutation in, but rather a re-surfacing of, the fundamental values of Olympism: the promotion of mutual understanding, mutual respect, and cooperation.

(Landry, 1996)

International Olympic Academy



National Olympic Academies

- 71 NOA's worldwide
- Similar Aims to the IOA
- Work within their own national boundaries
- Approach Olympic Education from a practical rather than from a theoretical perspective.

The variety of topics and levels covered.

Session for Young Participants.

- Students, Olympic Athletes, Sports Administrators
- Lectures from world leaders in their field
- Discussion Groups
- Published results
- Session webcast live



SPORT





Social Evenings, Dance and Art Workshops



Other Sessions

- Postgraduate Seminar
- Directors of NOA's and NOC's
- Lecturers in Higher Education

Previously:

Session for Sports Journalists

Paralympic and Disability Sport as a topic at Academies.

Special Olympics : 89, 91,92, 94, 97, 98

Paralympics:

Bob Price – 97, 98

Bob Steadward – 00, 01

Sue Moucha – 92

Disability Sport:

Ian Brittain – 00

Eli Wolff – 02, 03

Phil Craven & Tim Shriver - 03



The IOA, NOA's and opportunities for the future.

- IOC Members are regular visitors.
- Participants include students, lecturers, teachers, workers in IOC, NOC's, NGB's & IF's.
 - Can influence perceptions of disability sport.
 - Fertile recruiting ground for disability sport.
- IOC Education and Culture Commission.

The benefits of using a pre-existing structure

- Effective and pre-existing structure
- Improving IOC – IPC relationship.
- Prevents repetition of work.
- Maximises use of resources.
- Access to world leaders in sport.
- Use of the internet.

Conclusions.

- Paralympic and disability sport as a topic at academies.
- Other disability related activities for Academies.
- IOC Culture and Education Commission.